

NORTH HIGH

512 Cromer Ave
North, SC 29112

GRADES 6-12 Middle School

ENROLLMENT 360 Students

PRINCIPAL Sterling Harris 803-247-2541

SUPERINTENDENT Melvin Smoak 803-534-5454

BOARD CHAIR Melvin Crum 803-534-5454

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	38	2

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

NO

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Average	Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Good	No

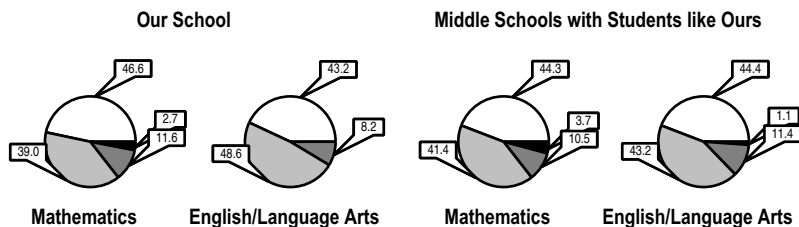
DEFINITIONS OF DISTRICT RATING TERMS





- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

94.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African-American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

Mathematics - State Performance Objective = 15.5%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	58	98.3	54.2	31.3	14.6	N/A	14.6
	Grade 7	50	100.0	28.9	62.2	8.9	N/A	8.9
	Grade 8	46	100.0	48.7	46.2	5.1	N/A	5.1
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	53	96.2	51.0	41.2	7.8	N/A	7.8
	Grade 7	53	94.3	52.0	42.0	6.0	N/A	6.0
	Grade 8	48	93.8	24.4	68.9	6.7	N/A	6.7

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	58	100.0	36.7	51.0	10.2	2.0	12.2
	Grade 7	50	100.0	37.8	51.1	11.1	N/A	11.1
	Grade 8	46	100.0	35.9	59.0	5.1	N/A	5.1
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	53	96.2	39.2	35.3	21.6	3.9	25.5
	Grade 7	53	94.3	52.0	40.0	4.0	4.0	8.0
	Grade 8	48	93.8	42.2	53.3	4.4	N/A	4.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 360)				
Students enrolled in high school credit courses (grades 7 & 8)	0.9%	Down from 1.0%	9.9%	14.6%
Retention rate	9.0%	Up from 0.5%	4.2%	3.0%
Attendance rate	94.7%	Up from 94.4%	95.3%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	12.3%		7.9%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	11.0%		7.9%	5.3%
Eligible for gifted and talented	0.0%	Down from 1.0%	9.0%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	0.5%	Down from 15.9%	14.9%	13.9%
Older than usual for grade	11.1%	Up from 10.2%	6.4%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Down from 3.2%	1.2%	0.9%
Annual dropout rate	2.0%	Up from 0.0%	0.0%	0.0%
Teachers (n= 28)				
Teachers with advanced degrees	50.0%	Up from 42.9%	49.4%	48.7%
Continuing contract teachers	85.7%	No change	73.2%	81.7%
Highly qualified teachers**	89.5%	N/A	89.0%	90.4%
Teachers with emergency or provisional certificates	8.3%		9.3%	5.3%
Teachers returning from previous year	85.6%	Down from 87.8%	79.7%	85.1%
Teacher attendance rate	93.4%	Down from 96.8%	94.5%	94.8%
Average teacher salary	\$41,084	Down 0.2%	\$39,330	\$40,566
Prof. development days/teacher	16.4 days	Up from 10.7 days	11.6 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.3
Student-teacher ratio in core subjects	18.6 to 1	Down from 20.1 to 1	18.8 to 1	21.3 to 1
Prime instructional time	86.8%	Down from 90.0%	88.8%	89.3%
Dollars spent per pupil*	\$8,524	Up 8.6%	\$6,446	\$5,821
Percent of expenditures for teacher salaries*	56.8%	Up from 54.4%	59.2%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.6%	Down from 96.8%	90.5%	95.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	N/A		92.0%	
Highly qualified teachers in high poverty schools**	93.0%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		No	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North High School serves the North area of Orangeburg County as a 6 - 12 middle/high school. The school is comprised of approximately 370 students. We have a student body that is very diverse in culture with 65 percent of the student body being African-American and 33 percent white and 2 percent of Hispanic heritage. The faculty is made up of dedicated educators who strive to provide all students with the opportunity to learn each day without regard to prior academic achievement. We are committed to the belief that every child can learn.

Proper preparation for higher education and careers is a goal of the school. The school encourages all students to prepare for post secondary education. We also help prepare students for vocational careers by providing instruction by partnership with the Orangeburg Consolidated School District Five's Technology Center. We have experienced a significant increase in the Palmetto Achievement Challenge Test (PACT) scores in both language arts/reading and mathematics. In addition, we were recognized for a gain of over 156 points on our SAT average resulting in a \$10,000 award from the State Department in the last two years. We also were a recipient of the Palmetto Gold Award in 2002, and Palmetto Silver Award in 2003 for improvements in our test scores.

North High School is a Learning Focused Project School whereby instruction each day incorporates " best practices" research. All teachers are trained to use the Learning Focused strategies as they teach. All students participate in the Accelerated Reader Program each day. Our students also use the Accelerated Math Program extensively at our school. We hope to increase our reading and math skills and test performance through these innovative programs. We plan to use additional funds in the upcoming years to make our school completely standards-based through extensive faculty staff development and training in content areas as well as teaching strategies.

In addition to academic performance, students at North High School excel in extracurricular areas as well. Our varsity softball, girl's basketball, boy's basketball, and volleyball teams competed in the state playoffs. Our award-winning band had been a state finalist for the past four years. Our first community barbecue was attended by 250 parents, which truly represents our united commitment to excellence in education.

Sterling Harris, Principal

Rev. Thomas Pearson, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	32	0
Percent satisfied with learning environment	75.0%	68.8%	N/R
Percent satisfied with social and physical environment	87.5%	50.0%	N/R
Percent satisfied with home-school relations	45.8%	87.5%	N/R

*Only students at the highest middle school grade level at this school and their parents were included.